Facilitating intergenerational solidarity and learning through building friendships between youngsters and elderly

Bonding

PR2

Piloting Report

Co-funded by the European Union

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ANS Anziani e non solo società cooperativa sociale

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Piloting Report

The Bonding project partners will summarise the pilot evaluation results a report, which will conclude with recommendations on further improvements, on the course's effectiveness, and on whether the course meets the main learning and project's objectives.

Important points to be analysed in the pilot evaluation report are the following:

- Whether the "Youth Befriending Elderly" e-learning course met the participant's learning objectives.
- Whether the "Youth Befriending Elderly" e-learning course met the project goals and objectives.
- Participants' input about usability and exploitation of the content.
- Participants' input about the e-learning course's functionality.
- Parts of the e-learning course (modules, lessons) that the pilot participants found more interesting.
- Possible concerns, gaps, suggestions for improvement and troubleshoot issues.
- What pilot participants would like to see and it's not on the e-learning platform.

The pilot evaluation report needs to conclude with:

- A detailed list of the necessary evidence-based adjustments that need to be made before the launch of the platform.
- A planning (timeline) on how and when the findings for the pilot testing will be incorporated into the e-learning course.

Piloting report- ANS

1. Introduction

The piloting of the Youth Befriending elderly e-learning course in Italy took place online via zoom platform from 28/06/2023 to 17/07/2023 and involved 10 participants.

2. Methodology

The first training meeting was held on 28/06/2023 in synchronous mode via the zoom platform and lasted one and a half hours. During this meeting, the Bonding project was presented, its objectives, previous results and the next steps of the partnership. Furthermore, the online course, the functionality of the platform and the course structure were presented. From 29/06/2023 to 17/07/2023 participants followed the online course asynchronously. On 17/07/2023, a second 2-hour synchronous online meeting was held, during which the course feedback questionnaire was administered and space was left for any questions and clarifications on the course content. In addition, a group mentoring session was conducted on this occasion.

3. Results

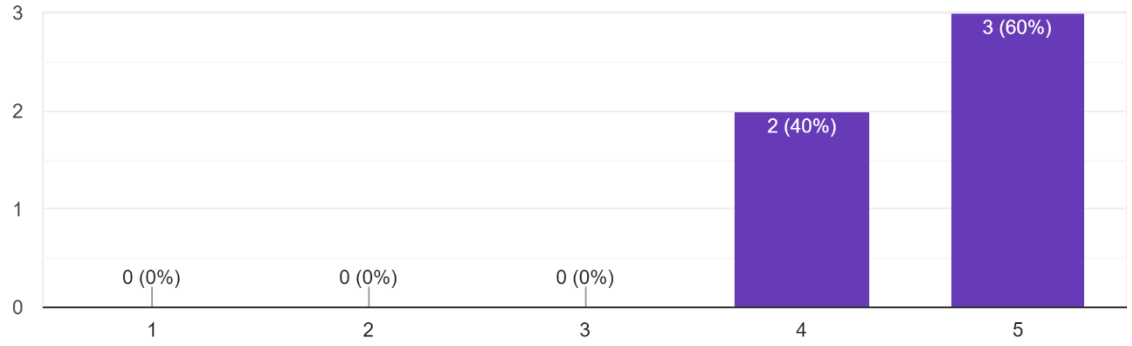
(Write about what you noticed from the piloting based on the evaluation questionnaire.)

The participants enjoyed the course and particularly appreciated the group mentoring meeting. However, they suggested reversing the two modules, more specifically turning module 2 into module 1, since module 2 explains what befriending is.

The questionnaire was completed by 5 persons and showed the following results:

The learning objectives were clearly defined

5 risposte



The course met my expectations

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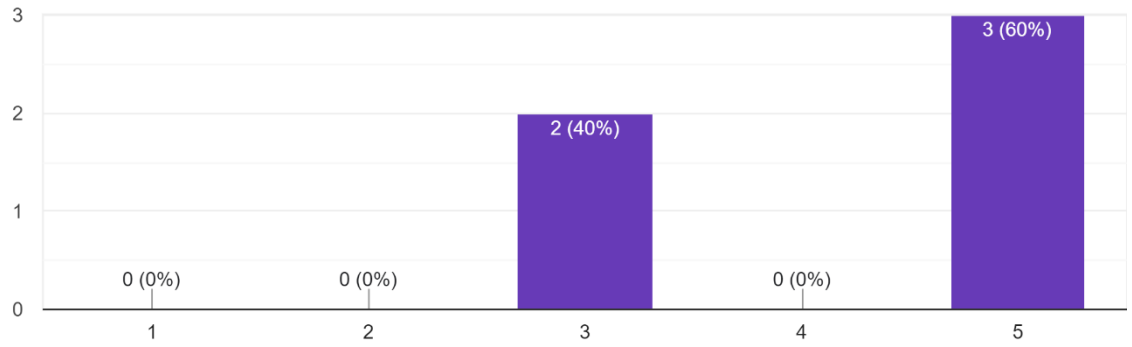

The topics covered in the lectures were relevant to the objectives of the e-learning course

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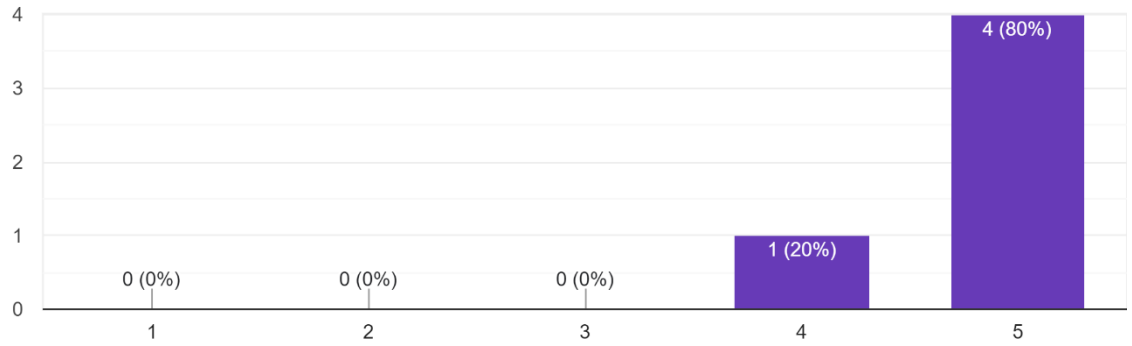

The e-learning course was interactive and engaging

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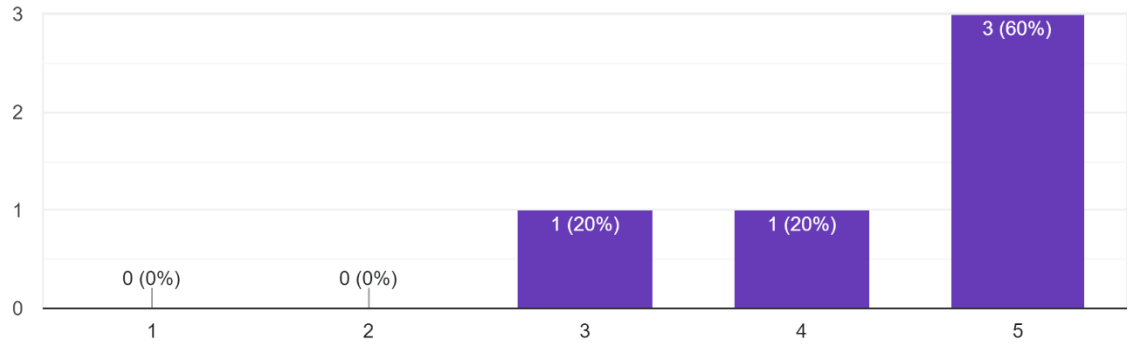

The content was comprehensive, well organised and easy to follow.

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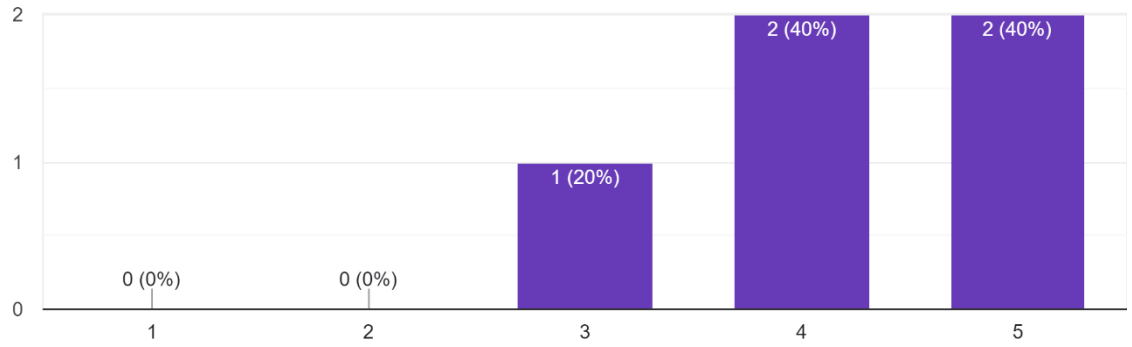
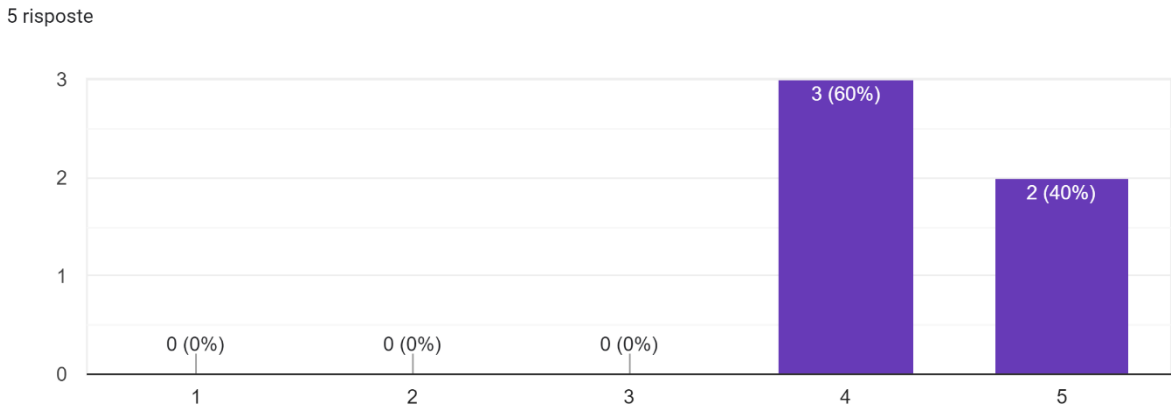
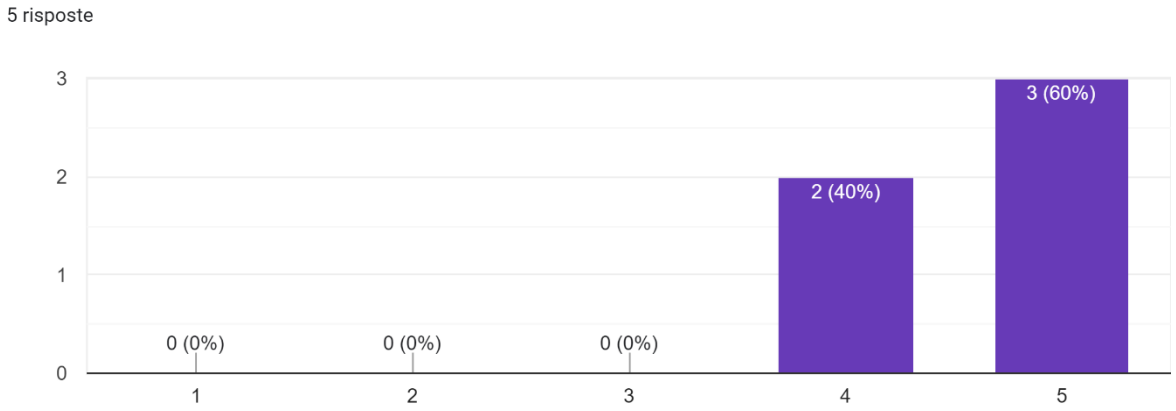


During the e-learning course I learnt new things about intergenerational activities with older people

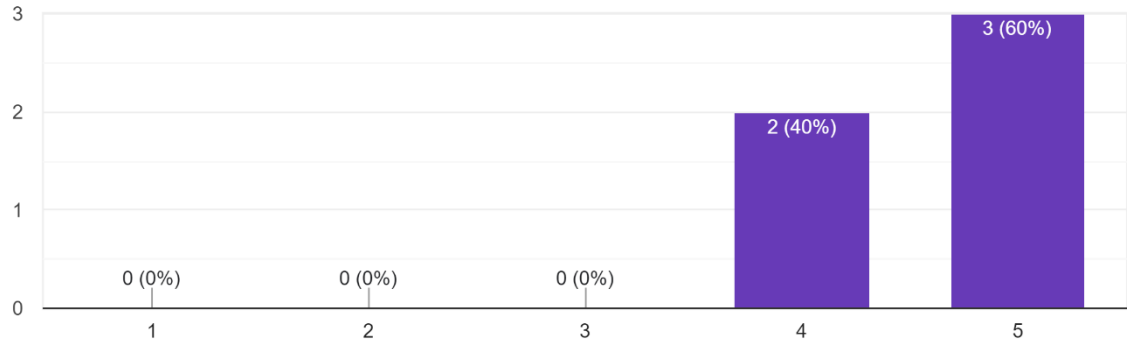


The course developed my skills and competences for setting up a Befriending service for the elderly or as a volunteer Befriender.



The e-learning course improved my skills in creating and managing a befriending service with older. people.

5 risposte



The format of the e-learning course was user-friendly and accessible.

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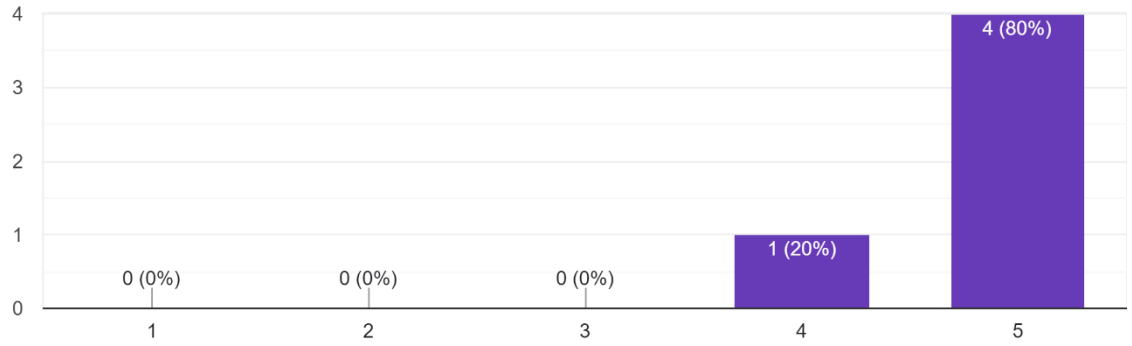

The e-learning course worked correctly.

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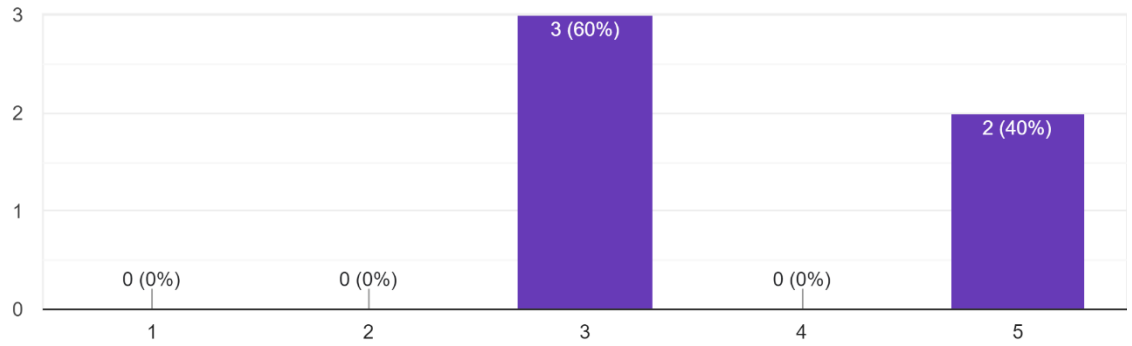
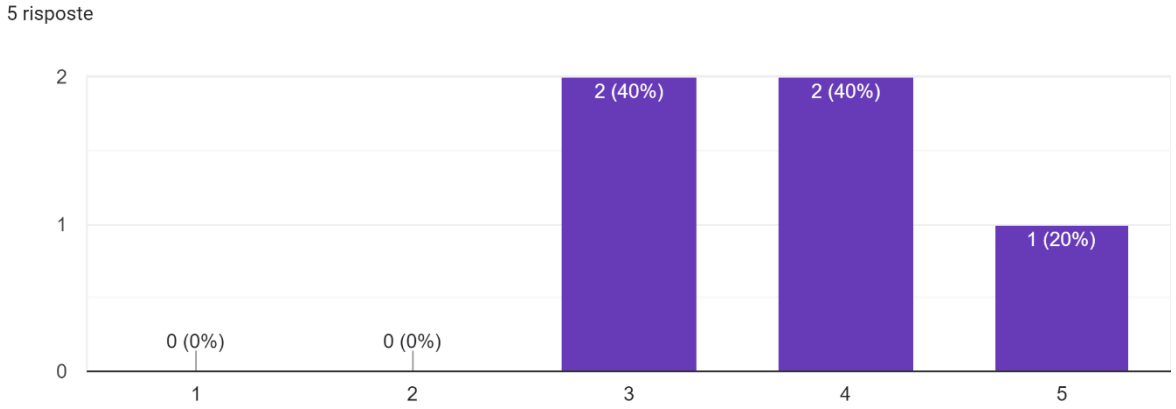


The quizzes and evaluation activities of the e-learning course function correctly.



Please indicate what you consider to be the strengths of the e-learning course or the most interesting sessions:

“Competence and professionalism”

“Learning how to choose the befriender/befriendee”

“All very clear”

“Very clear, well-structured course, concise and precise information”

“Organisation and synergies”.

Please indicate any technical or other aspects that could be improved:

“More interactive lessons”

“More realised examples of intergenerational encounters would be interesting, in the course there is a very explanatory video of a befriender interviewed with the befriendee, if there were other similar quick examples it would be interesting.”

“Evaluations”.

4. Conclusions

(Write about the conclusions)

In general, the course content was appreciated as being practical, well-organised, precise and concise. However, it was suggested that module 1 be reversed with module 2. Participants would have preferred more synchronous lectures rather than asynchronous lectures. They also revealed some technical malfunctions in the evaluation part of the forms.

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