

Facilitating intergenerational solidarity and learning through building friendships between youngsters and elderly



PR2

Piloting Report

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Contents

A.1	INTRODUCTION	2
A.2	METHODOLOGY	2
A.3	RESULTS	2
A.4	CONCLUSIONS.....	9
A.5	PHOTOS	10

A.1 Introduction

The “Youth Befriending Elderly” e-course pilot testing in Greece was implemented in collaboration with the [Culture and Sports Organisation of the Nea Ionia Municipality](#) (OPAN), on July 11th, 2023. A total of 20 individuals actively participated in the pilot event, deriving significant benefits from and contributing to an enriching learning experience. The event had a duration of approximately 2 hours, providing opportunity for the learners to acquaint themselves with the platforms and engage in networking activities with their fellow co-learners. Subsequently, the outcomes of this experience are presented in the following sections, based on the feedback received from 10 evaluators.

A.2 Methodology

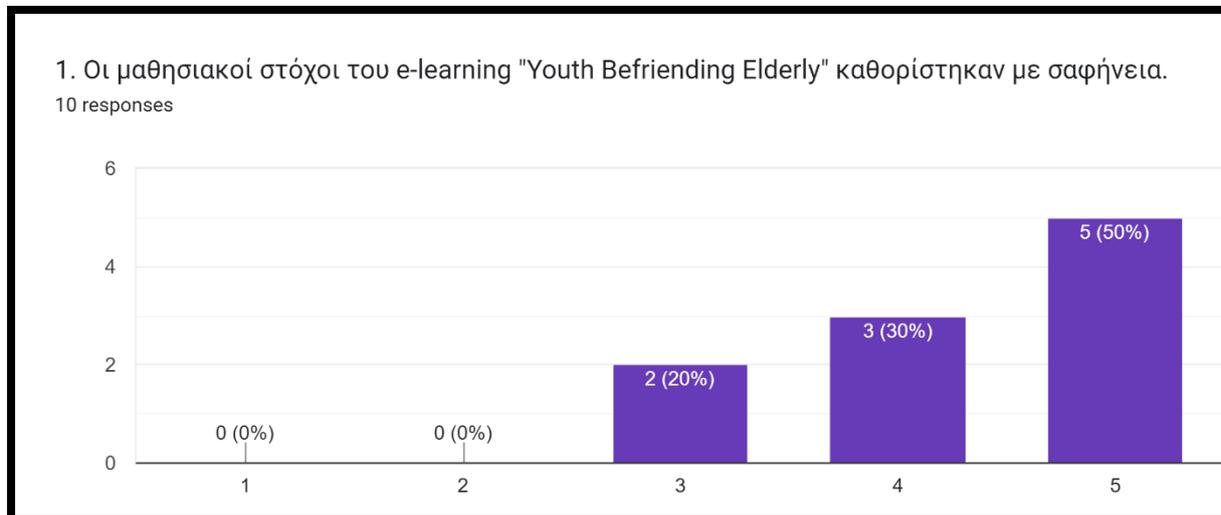
The “Youth Befriending Elderly” e-course pilot testing in Greece was organised and implemented in collaboration with OPAN. Both KMOP and OPAN disseminated the event through their networks via personalised e-mail and social media. The event was conducted in person, utilizing the available space and equipment within a Municipal building to maintain accessibility. The event started by presenting the Bonding EU-funded project and the befriending concept. The facilitator then provided access to the e-learning platform via a QR code, while she also shared her screen using a projector to assist in any challenges participants may have faced. At the end of the event, evaluation forms were distributed and the group reflected on this learning experience.

A.3 Results

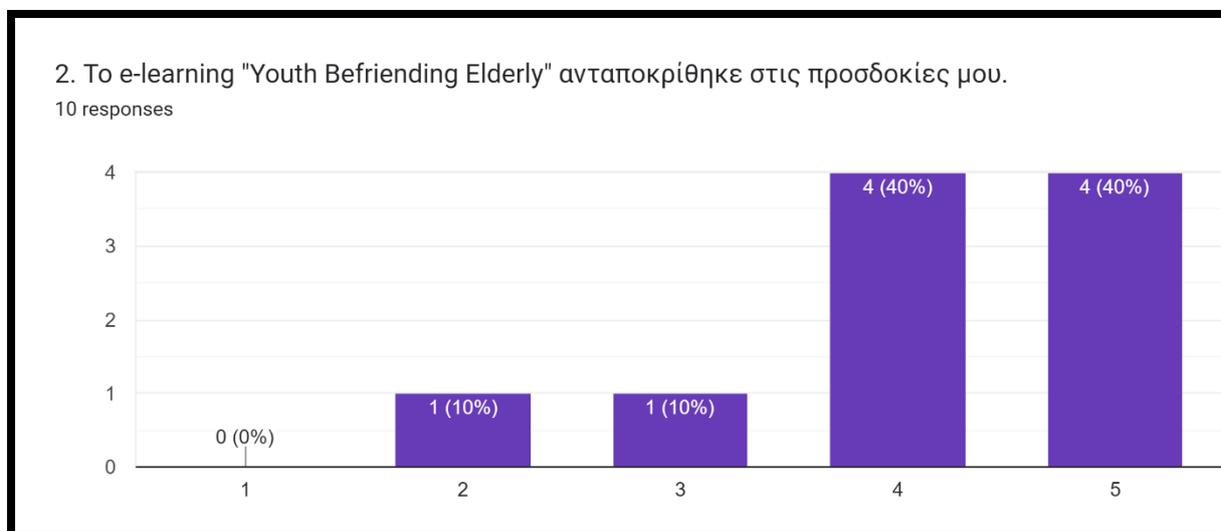
The online evaluation form was filled in by 10 participants (*evaluators* from now on). According to the questionnaire, their mean age is 32.1 years, and their professional background was diverse with youth workers, doctors, public servants, University students, preschool educators, and developers evaluating the Bonding e-learning platform. The results per question are presented below.

According to the data presented in the first bar graph (**Graph 1**), it can be observed that precisely 50% of the evaluators expressed satisfaction with the learning objectives of the e-learning course. Upon analyzing the second graph (**Graph 2**), it is

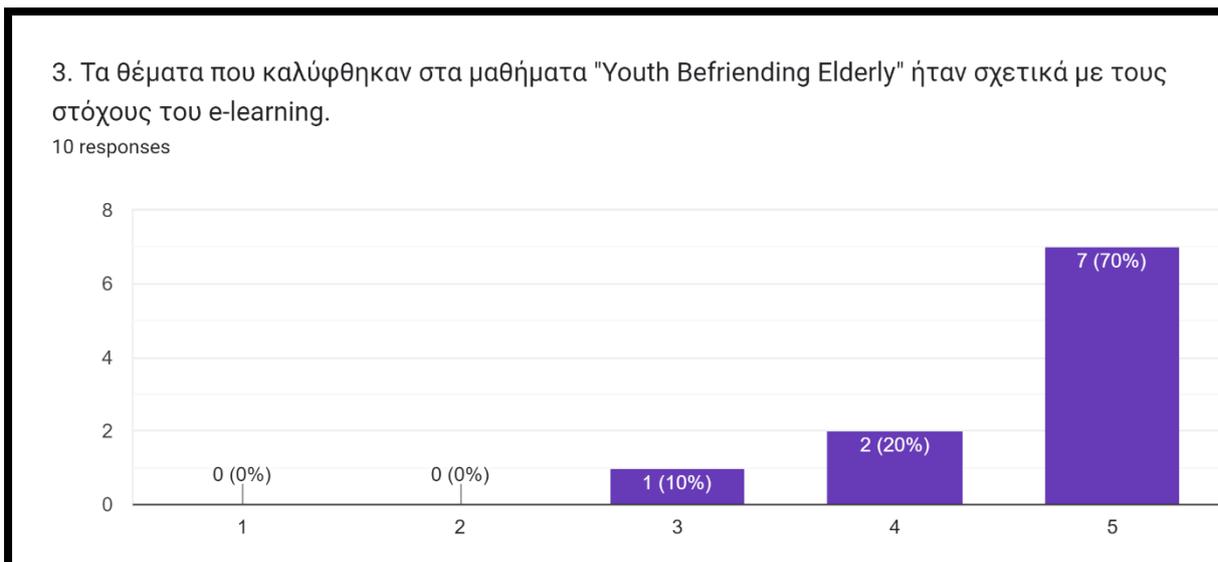
evident that the e-course successfully met the expectations of eight evaluators, with only one individual expressing disagreement, and another adopting a neutral stance towards the matter. Moreover, the topics covered in the e-course were perceived as relevant to the predetermined objectives, as depicted in the third graph (**Graph 3**).



Graph 1: S1_The learning objectives of the "Youth Befriending Elderly" E-Learning Course were clearly defined.

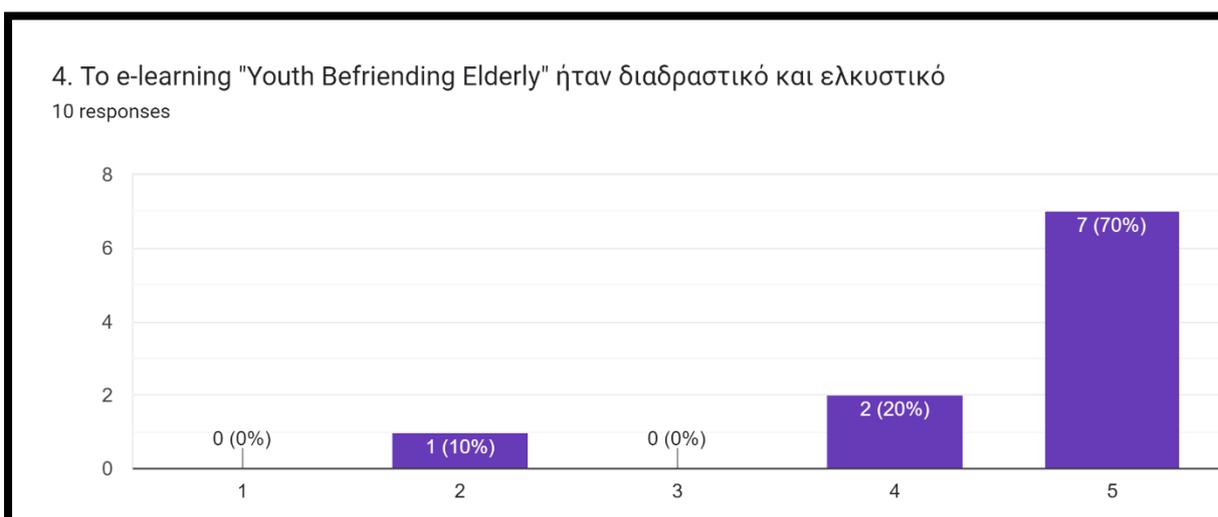


Graph 2: S2_The "Youth Befriending Elderly" E-Learning Course met my expectations



Graph 3: S3_ The topics covered in the "Youth Befriending Elderly" e-lessons were relevant to the objectives of the e-learning course

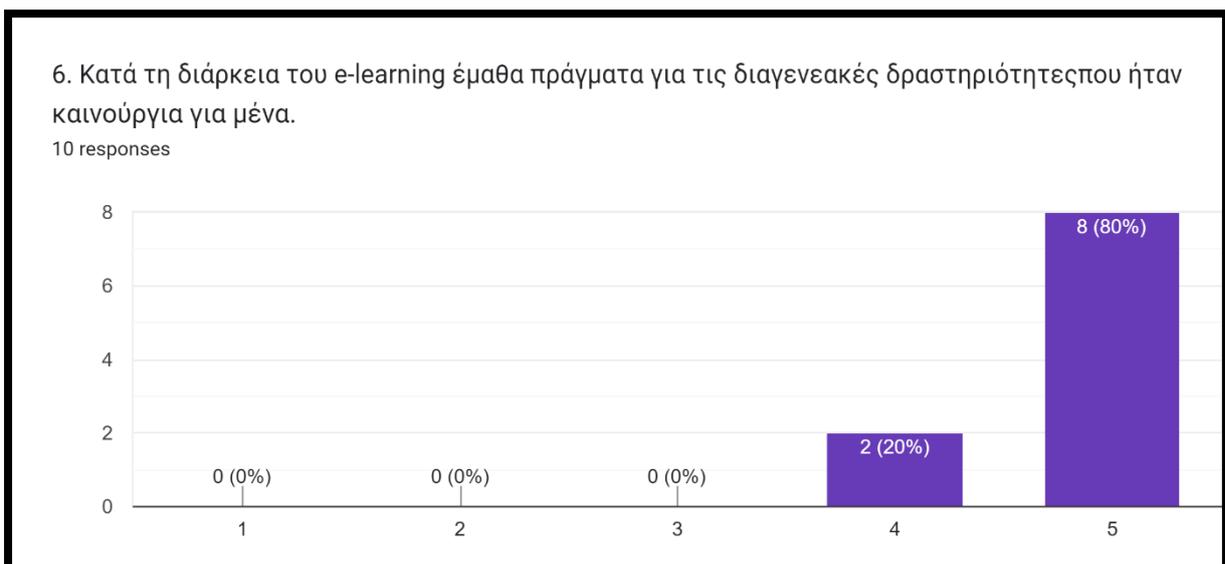
Graph 4 illustrates that the e-learning course was deemed interactive and engaging by nine evaluators, with a sole individual holding a dissenting view. Furthermore, **Graph 5** displays that eight evaluators positively assessed the e-learning content, perceiving it as comprehensive, well-organized, and easily comprehensible. **Graph 6** indicates the added value in learners' lives as all evaluators learnt new information and skill around the befriending concept and activities.



Graph 4: S4_ The "Youth Befriending Elderly" e-Learning Course was interactive and engaging



Graph 5: S5_ The content was comprehensive, well-organized and easy to follow.



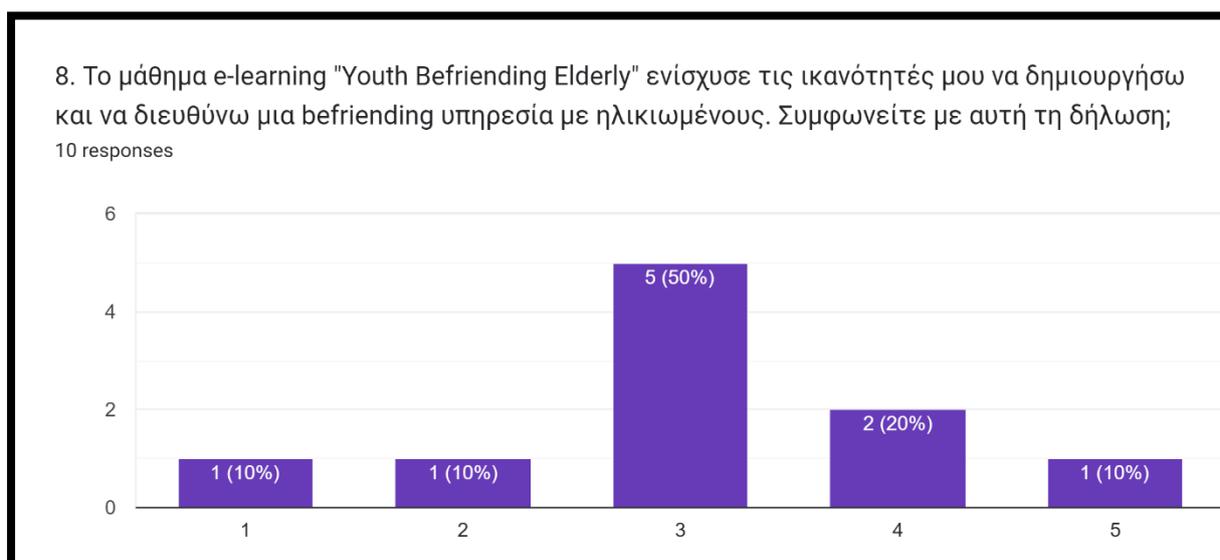
Graph 6: S6_ During the e-learning course I learned things about intergenerational activities with elders which were new to me.

Regrettably, the e-learning course received less favourable evaluations in the areas of setting up and running a befriending service with elders. Both Graph 7 and Graph 8 indicate a notable degree of uncertainty and dissatisfaction among more than half

of the evaluators regarding this specific aspect of the BONDING e-learning.

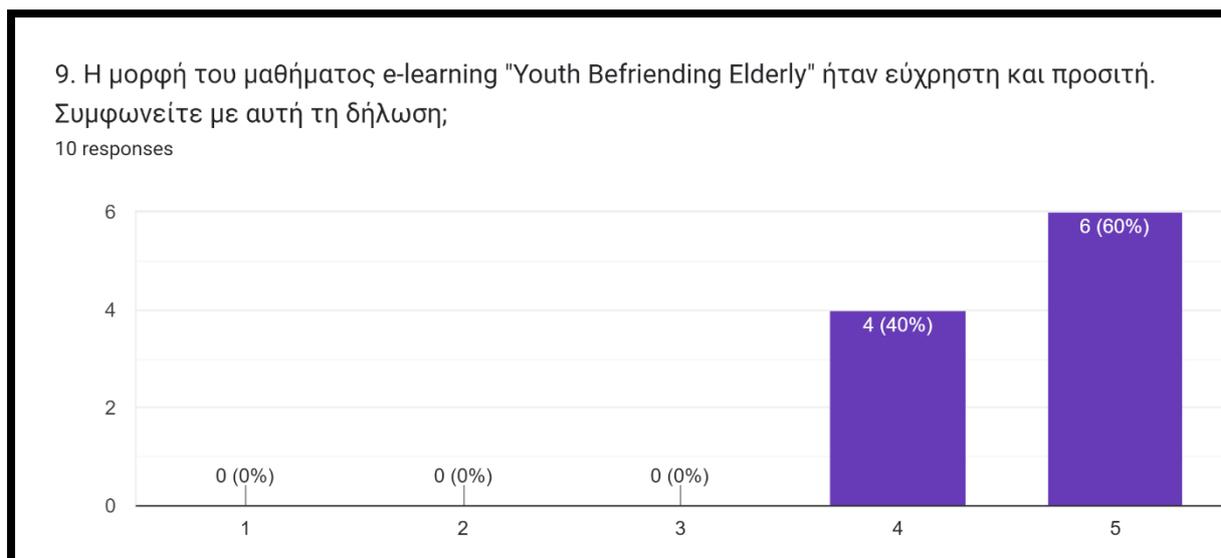


Graph 7: S7_ The course developed my abilities and skills for setting up a befriending service for elderly people, or volunteering as befriender

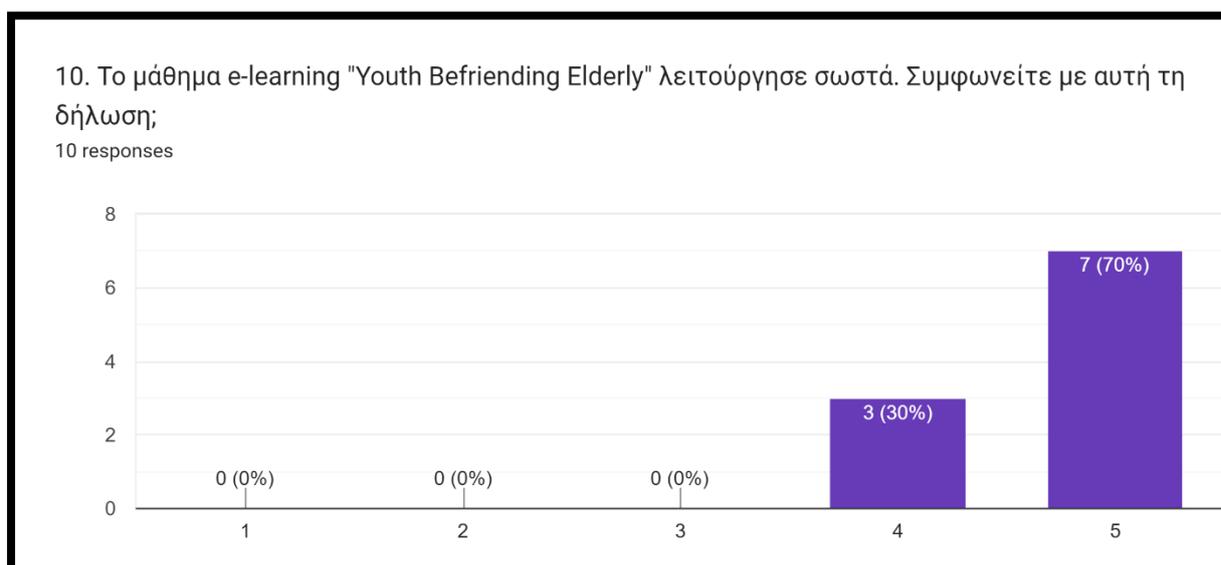


Graph 8: S8_ The "Youth Befriending Elderly" e-learning course enhanced my capacity to set up and run a befriending service with elders. Do you agree with this statement?

All evaluators unanimously assessed the e-learning course as being easy to use and accessible, as depicted in Graph 9. Moreover, from a more technical standpoint, both Graph 10 and Graph 11 indicate that all aspects of the e-learning platform appeared to function seamlessly and without any reported issues.



Graph 9: S9_ The format of the "Youth Befriending Elderly" e-learning course was user-friendly and accessible. Do you agree with this statement?



Graph 10: S10_ The "Youth Befriending Elderly" e-learning course was functioning properly. Do you agree with this statement?



Graph 11: S11_ The quizzes and assessment activities in the “Youth Befriending Elderly” e-learning course were functioning properly. Do you agree with this statement?

Considering the **strengths** of e-learning the evaluators expressed the following:

- ✓ **Engaging multimedia content:** The course includes interactive elements such as videos and links that make learning visually appealing and captivating.
- ✓ **Self-paced learning:** Learners can progress at their speed, enabling them to absorb information effectively and accommodate various learning styles.
- ✓ **Real-world applications:** The course incorporates practical examples, demonstrating how the knowledge can be used in real-life scenarios.
- ✓ **Interactive quizzes and assessments:** Regular quizzes and assessments keep learners actively engaged and help reinforce their understanding.
- ✓ **Mobile compatibility:** Learners can access the course materials on various devices, making it convenient and flexible to study on the go.
- ✓ **Updated content:** The course provides updated content to reflect the latest advancements and best practices in the befriending field.
- ✓ **Resources library:** A comprehensive library of additional materials, such as downloadable PDFs and supplementary readings, enriches the learning process.

Points for **improvement** were identified the following:

- ! **Accessibility features:** Conduction of a comprehensive accessibility audit to ensure that the course meets the needs of learners with disabilities, including screen readers and keyboard navigation.
- ! **Clearer instructions:** Provision of more explicit instructions and guidelines for activities, and quizzes.
- ! **Feedback mechanisms:** Implementation of a more effective feedback system, providing explanations after each right/wrong answer in the quizzes.
- ! **Diverse content representation:** More diverse perspectives, cultures, and experiences to make it inclusive and relevant for a broader audience.
- ! **Community engagement:** Adding discussion forums to foster a sense of community among learners.
- ! **Progress tracking:** Implementation of a robust progress tracking system for learners to monitor their advancement throughout the course.
- ! **Support resources:** Provide additional support resources, such as FAQs, troubleshooting guides, and contact information, to assist learners with technical or content-related queries.

A.4 Conclusions

The evaluation of the Bonding e-learning platform by 10 diverse evaluators has provided valuable insights into its strengths and areas for improvement. The overall feedback suggests that the e-course has been successful in meeting the learning objectives. The interactive and engaging multimedia content, self-paced learning, and real-world applications were highlighted as key strengths, enhancing the learning experience and making it appealing to different learning styles. Additionally, the course's technical aspects, such as functionality and accessibility, received unanimous praise, indicating a well-designed and user-friendly platform.

However, there are specific aspects related to setting up and running a befriending service with elders that require attention, as more than half of the evaluators expressed uncertainty and dissatisfaction in these areas. Addressing these concerns and implementing the suggested improvements, such as conducting an accessibility audit, providing clearer instructions, and enhancing feedback mechanisms, will be

essential to enhance the course's overall effectiveness and appeal to a broader audience. Moreover, incorporating diverse content representation and community engagement features will foster a sense of belonging and create a more enriching learning environment. Additionally, introducing progress tracking and support resources will empower learners to monitor their advancement and access additional materials, thus bolstering their engagement and success throughout the e-course. By taking these conclusions into account and acting on the feedback provided, the Bonding e-learning platform has the potential to evolve into an even more impactful and accessible resource for individuals seeking to excel in the befriending field.

A.5 Photos







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