

Facilitating intergenerational
solidarity and learning through
building friendships between
youngsters and elderly



PR3

Piloting Report



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Report on PR3/Piloting

Hosted on: 6nd October 2023/ 10:00-12:00

Facilitated by: PCG

1 Organizational issues and piloting participants

The Bonding PR3 pilot test was organized on October 6, 2023, from 2:00 p.m. to 4:00 p.m. Sixteen people (9 women and 7 men) participated in the pilot test. At the beginning, the main objectives of the project and the overall toolkit of the BONDING (PR3) project were presented. The principal investigator of the pilot study also introduced the main partners of the project. Pilot participants were able to ask questions and actively participate in the discussion, which contributed to the attractiveness of the event and helped identify key lessons for future project activities.

2 Agenda

As agreed upon by the BONDING project consortium, the BONDING Toolkit Piloting Agenda was the following:

Registration
Welcome notes
Who is Who Getting to know each other
Introduction to BONDING project, its achievements and its impact An overview to the project and its achievements (all PRs) as well as its visual ID
Getting to know BONDING Toolkit A walk through to the project's toolkit material
Experiencing BONDING Toolkit Spending time with BONDING Toolkit resources
Discussion, Reflection & Feedback Discussing, reflecting and evaluating the BONDING Toolkit based on set questions
Closure Final words and 'thank you' note by the hosting organisation

3 Minutes

The following is a report of the meeting:

1. the BONDING Toolkit pilot began with registration of participants. 15 participants did not consent to a digital recording of the meeting, only consent was given to take a photo without the participants' faces.
2. The presenter of the meeting from the PCG side welcomed all participants to the event. Each participant made a self-presentation and justified their participation in the study by presenting their achievements with intergenerational support.
3. The facilitator from the PCG side introduced the BONDING project to the participants, presented the BONDING toolkit (PR3) to the participants. Both the presentation of the tools and the subsequent discussion focused on the possibility of implementing the tools and using them in future activities to support the project's goal.
4. Participants were invited to discuss, reflect and evaluate the BONDING toolkit based on the questions asked.
5. In the last step of the event, the PCG Moderator expressed thanks for active participation in the discussion and closed the event.

4 Outcomes

Question 1: Structure and organization of the material

Test participants unanimously stated that the Tool Compendium is highly organized and easy to use, giving it an "excellent" rating.

Question 2: Content of the material

All pilot participants agreed that the information presented was relevant and educational. They emphasized that the material covered a variety of types of content, which broadened their understanding of the topic, focused on the key issues and challenges of building interpersonal relationships for both youth and the elderly, and offered specific advice or steps on how to engage in these services. All of these elements were rated as "excellent."

Question 3: Accessibility and understanding

Pilot participants unanimously noted that the language used in the material was clear and understandable. They emphasized the ease of sharing the information contained with others, and rated the available tools as engaging and interesting. In each of these aspects, the material received an "excellent" rating.

Question 4: Access to materials

Each participant in the test phase emphasized that the toolkit was easily accessible on many types of devices, characterized by simplicity of access without any technical problems or other obstacles. In addition, the material included contact information and support for users requiring special accessibility solutions. In each of these categories, the toolkit received the highest rating - "excellent."

Suggestions/ comments

Based on the test data collected, participants expressed enthusiastic opinions about the BONDING (PR3) tools, emphasizing their good organization, valuable content, intuitiveness in use and wide accessibility. During the discussion, as well as based on the survey responses, it can be seen that the participants appreciated the high-quality work done by the BONDING consortium in developing the BONDING tools, emphasizing their excellence in all the aspects mentioned. Such positive feedback is clear evidence that the BONDING tools effectively respond to the needs and expectations of their users. The aforementioned excellence of the BONDING tools in terms of organization, content, usability and accessibility underscores their significant role in facilitating and promoting interaction and collaboration between generations.



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