

Facilitating intergenerational solidarity and learning through building friendships between youngsters and elderly



PR4

# Piloting Report



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Prepared by:



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## Report on PR3/Piloting

Hosted on: 15<sup>th</sup> November 2023/ 13:00 – 14:30

Facilitated by: CARDET

# 1 Organizational issues and piloting participants

The Bonding PR4 piloting was organized on the 15<sup>th</sup> November 2023, between 13:00 – 14:30, in the lovely ambiance of Kaimakli primary school, in Nicosia district. The educational institution in question, prioritises on intergenerational learning by hosting numerous relevant activities bringing together the youth and the elderly. Thirteen (13) participants joined the session and got acquainted with the BONDING platform before testing it and providing feedback and evaluation.

The testing session, organised and facilitated by CARDET, hosted a structured and informative presentation of the BONDING project and BONDING project platform, being the highlight of the testing session. Following a brief presentation of the project ID (topic, aims, partners, project results and activities as well as visual ID, etc.), CARDET introduced the participants to the testing objectives and walked them through the BONDING platform, highlighting its innovativeness and significance. Then, participants were invited to explore, discuss and evaluate the platform.

Throughout the session, participants were actively involved in discussions, sharing their experiences and insights. Communication flow was evident.

## 2 Agenda

As agreed upon by the BONDING project consortium, the BONDING platform piloting agenda was the following:

<b>Registration</b>
<b>Welcome notes</b>
<b>Who is Who</b> Getting to know each other
<b>Introduction to BONDING project, its achievements and its impact</b> An overview to the project and its achievements (all PRs) as well as its visual ID
<b>Walking though the BONDING Platform</b> An overview of the BONDING Platform interface
<b>Experiencing BONDING Platform</b> Spending time exploring the BONDING Platform
<b>Discussion, Reflection &amp; Feedback</b> Discussing, reflecting and evaluating the BONDING Platform based on set questions
<b>Closure</b> Final words and 'thank you' note by the hosting organisation

### 3 Minutes

A report on the course of the meeting is noted below:

1. The BONDING Platform piloting started with participants' registration. Though the majority did not give their consent for videotaping or audiotaping, they welcomed photos taking throughout the event.
2. CARDET facilitator welcomed everybody at the event, thanked the School Director for their hospitality and invited the participants to present themselves by sharing their name and their favourite intergenerational activity. The latter was an ice-breaker, in an attempt to make participants comfortable with themselves and the facilitator.
3. CARDET facilitator introduced the participants to BONDING project, its achievements (PR1, PR2, PR3) and its impact as well as its visual ID. With the event being focusing on the BONDING Platform (PR4), CARDET facilitator walked the participants through the platform, highlighting its innovativeness and significance, and invited everyone to spend some time experiencing the platform interface.
4. Following the above experience, participants were invited to discuss, reflect and evaluate the BONDING Platform, based on set questions.
5. With the completion of the BONDING Platform evaluation, CARDET facilitator closed the event thanking the school director for their hospitality and the participants for their availability and contribution, and invited them to stay tuned for further updates of the project.



## 4 Outcomes

In what follows, the piloting results are reported:

### **Question 1: Organisation and Structure of the Platform**

All piloting participants noted that the Platform was well-organised and easy to navigate and that it effectively guided them through the information and resources it contains. They noted 'excellent' in both aspects.

### **Question 2: Content**

All piloting participants shared the opinion that the information provided in the Platform was relevant and informative, that the Platform included a variety of content types that enhanced their understanding, that the Platform addressed key issues and challenges related to befriending services for the youth and the elderly, and that the Platform provided practical tips or steps for engaging in befriending services. They noted 'excellent' in all aspects.

### **Question 3: User-Friendliness**

All piloting participants noted that the language used in the Platform was clear and easy to understand, that they found it easy to share information from the Platform with others, and that they found the tools interesting and engaging. They noted 'excellent' in all aspects.

### **Question 4: Accessibility**

All piloting participants noted that the Platform was accessible on various devices, that it was easy to access, with no technical difficulties or barriers and that it provided contact information or support for individuals with accessibility needs. They noted 'excellent' in all aspects.

### **Suggestions/ comments**

The following encouraging comments were received by certain participants:

- ✓ *"So excited about this Platform" (P1)*
- ✓ *"This is really innovative, interesting and exciting" (P2)*
- ✓ *"Wow! I am amazed!" (P3)*
- ✓ *"This is a lovely interface! It promotes engagement and interaction" (P4)*
- ✓ *"!!!"*
- ✓ *"I so much enjoyed" (P8)*
- ✓ *"This work is one of its kind. Very unique and innovative. I will come back to learn" (P11)*

As derives from the testing results, the participants provided positive feedback on the BONDING Platform regarding the organization, the structure, the content, the user-friendliness and the accessibility. During the discussion held and from the questionnaire results, it is interesting to note that the participants highlighted the excellent work that has been developed by the BONDING consortium with regards to the BONDING Platform that truly fills in the existing gap in the field.



## 5 Pictures from the event

The following photos are taken from the event, with the consent of all participants:







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