

Facilitating intergenerational
solidarity and learning through
building friendships between
youngsters and elderly



PR3

Piloting Report



Co-funded by
the European Union

This project has been funded with support from
the European commission. This publication reflects
the views of the author, and the Commission cannot
be held responsible for any use which may be made
of the information therein



Project number:
2021-1-PL01-KA220-YOU-000028897

PR3 Piloting report- ANS

1. Introduction

The toolkit materials were sent by e-mail and feedback was collected from the participants by filling in the questionnaire. One older participant was shown the videos in a face-to-face session.

2. Methodology

A total of 9 people was involved in the piloting session of the toolkit materials, including:

- 3 young people;
- 3 seniors;
- 3 general public.

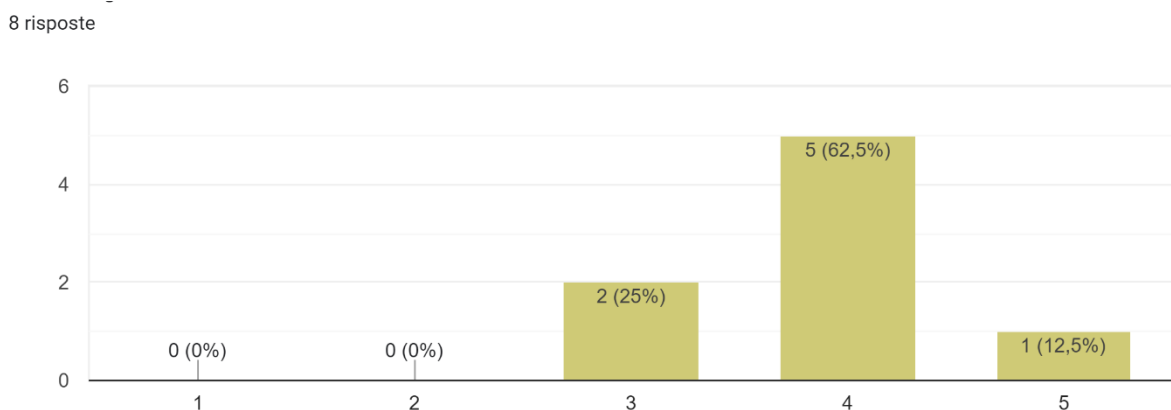
The young people were shown the infographics, the participants belonging to the general public were shown the posters and the seniors the videos. Two of the participants belonging to the general public represent a voluntary association called Carer which cares for familiar caregivers and elderly people. All participants were sent the materials by e-mail and provided feedback by filling in a Google Form questionnaire. With the exception of one elderly participant who did not have an email address so the videos were shown to her in person. The questionnaires were collected at the end of November 2023.

3. Results

(Write about what you noticed from the piloting based on the evaluation questionnaire.)

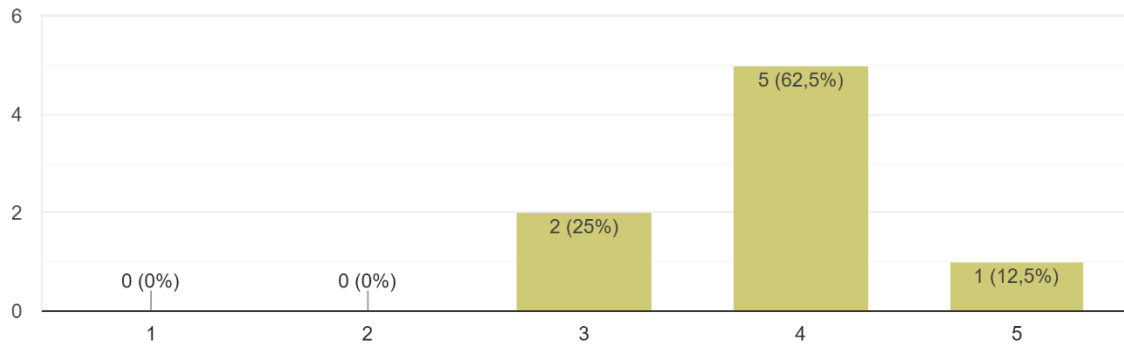
The questionnaire was completed by 9 persons and showed the following results:

1. Organisation of the toolkit



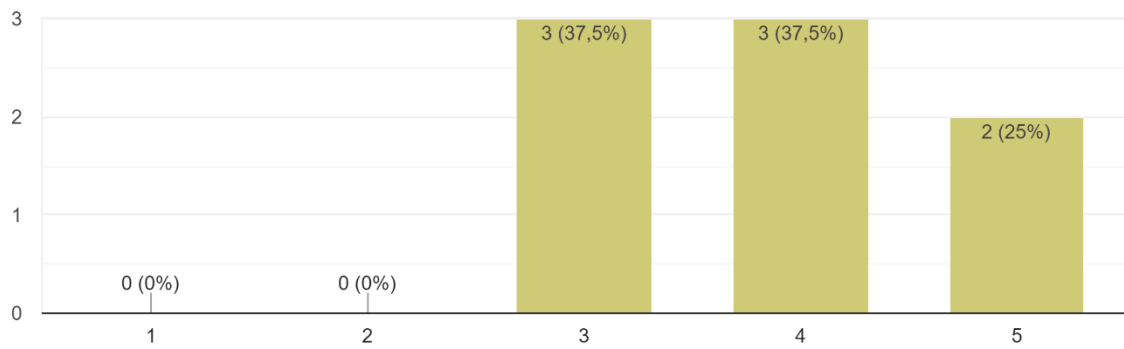
2. Structure of the toolkit

8 risposte



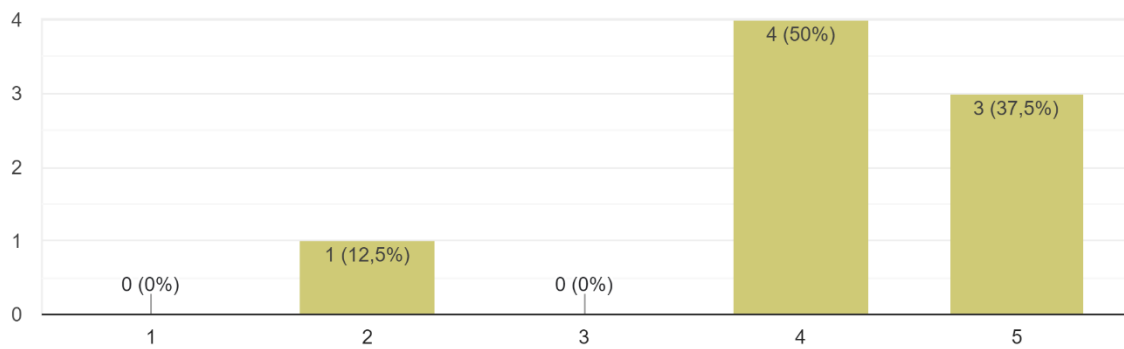
3. Contents of the toolkit

8 risposte



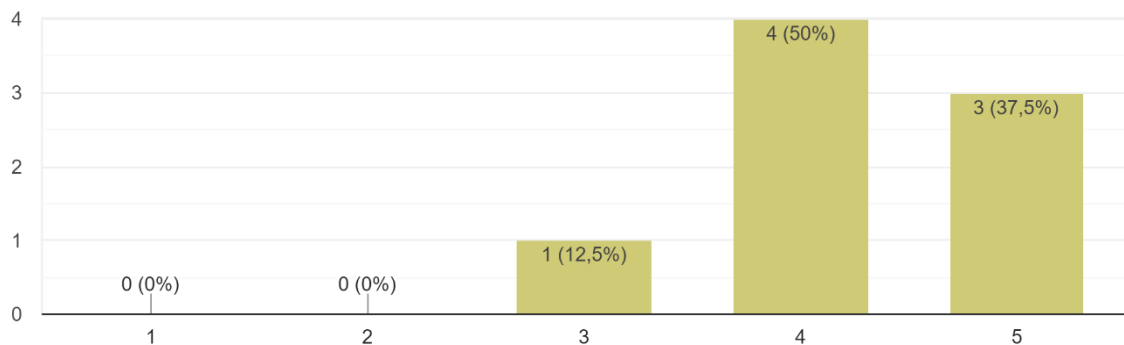
4. Ease of use of the toolkit

8 risposte



5. Accessibility of the toolkit

8 risposte



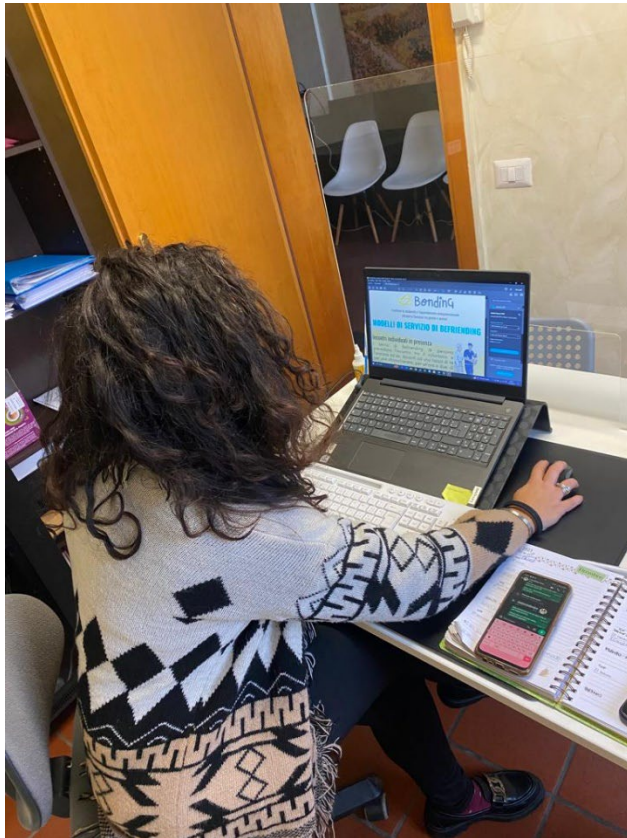
6. Suggestimenti/ commenti

- Concise but effective infographics. I would add or give an example of a practical tool for monitoring and evaluating the service.
- I found the tools efficiently explained. The right key points are highlighted for easy understanding.
- I would not propose in the questions on characteristics the question are you honest and trustworthy because it does not reach any users who will perceive themselves as such.
- Modifying terms and images that refer to services and activities of operators rather than volunteers.
- Some topics are repetitive.
- The videos are very fast and some topics are repeated.
- I would have preferred printed flyers that are easier to read.

4. Conclusions

In conclusion, the toolkit provides a concise and effective overview of befriending services, with key points efficiently explained for easy comprehension. However, there are areas for improvement. The inclusion of a practical tool for monitoring and evaluating services adds value, enhancing the application of the information presented. Additionally, a suggestion is made to modify terms and images that predominantly refer to the services and activities of operators rather than volunteers. This adjustment aligns the content more closely with the intended audience, fostering a better connection and understanding. Addressing the repetition of certain topics could be important to streamline content. The pace of videos should be adjusted to allow for better reading of information, avoiding the potential confusion caused by fast transitions.

Finally, a preference is expressed by older people for printed flyers, citing their readability as a key advantage. Offering a variety of formats, including printed materials, ensures accessibility and accommodates different learning preferences.





FUNDACIÓN
Intras



Co-funded by
the European Union



www.bondingproject.eu