

Facilitating intergenerational
solidarity and learning through
building friendships between
youngsters and elderly



PR2

Piloting Report



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BONDING
WP2 e-Course Piloting/ Testing Report
CARDET (Cyprus)

1. Introduction

CARDET conducted the pilot test of the BONDING project e-course on the 18th July 2023, in the cozy environment of REBUKE LOUNGE, at Mackenzie area, on the island of Cyprus. In an ambiance of collaboration and engagement, ten (10) participants tested the course; two males and eight females, with a training/ adult and youth educator profile. The methodology followed as well as the testing results are noted below.

2. Methodology

Following a brief presentation of the project ID (topic, aims, activities, partners, etc.), participants were introduced to the six (6) modules of the course and were invited to access the course, spend some time becoming familiar with this in groups and individually, and finally provide their feedback.

3. Results

Based on the evaluation questionnaire results, participants were generally happy with the course modules. To be more specific, they noted that:

1. The learning objectives were presented clearly (10 participants - totally agree).
2. The e-course met their expectations (10 participants - totally agree).
3. The contents are relevant (10 participants - totally agree).
4. The e-course is dynamic and interactive (10 participants - totally agree).
5. The e- course is complete and well structured (10 participants - totally agree).
6. Participants learnt new things related to intergenerational activities: (10 participants - totally agree).
7. The e-course fosters the improvement of the abilities to establish a befriending service and be a befriender. (6 participants - totally agree and 4 participants - agree).

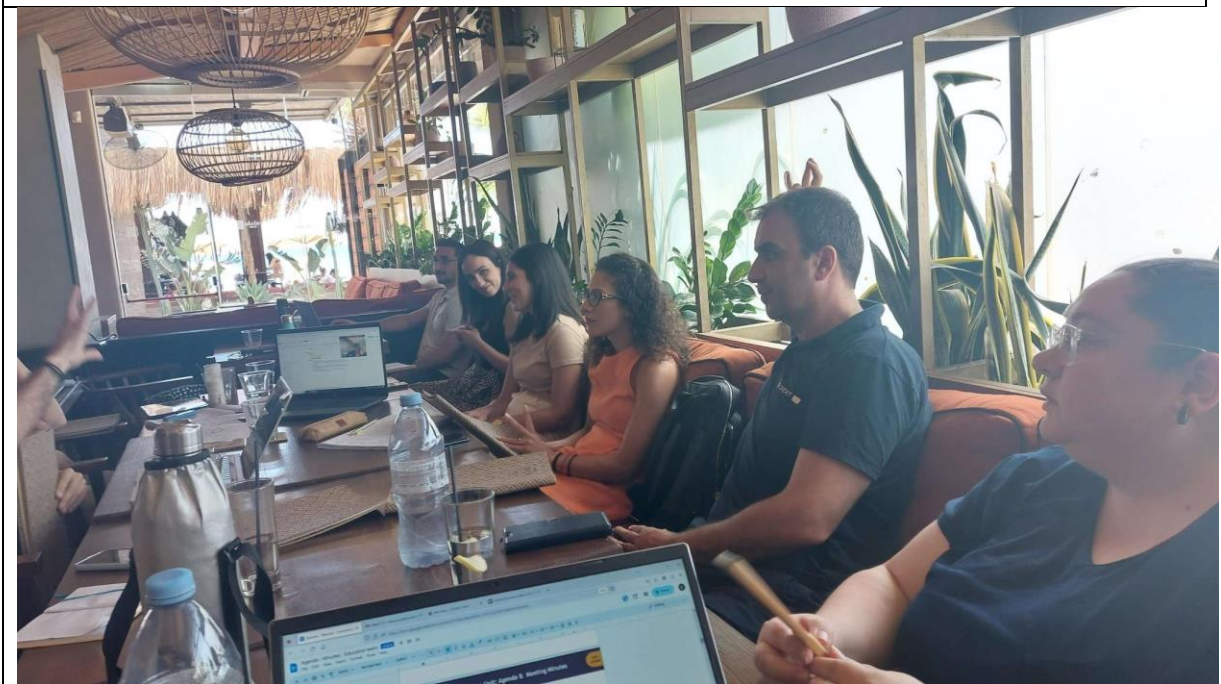
8. The e-course fosters the improvement of the abilities to manage a befriending: (6 participants - totally agree and 4 participants - agree).
9. The e-course is clear and accessible (10 participants - totally agree).
10. The e-course works properly (10 participants - totally agree).
11. The evaluation activities work properly: (10 participants - totally agree).
12. Strengths of the e-course:
 - *This is such an innovative topic!*
 - *I find this course interesting and useful.*
 - *This course fills in a major existing gap.*
 - *A useful course with emphasis on important aspects and themes of the topic.*
 - *A course that has an added value topic-wise.*
13. Participants did not report any technical problems/ issues.
14. Participants did not mention things that might be added in the platform.
15. Participants did not leave additional comments.

As derives from the testing results, the participants provided positive feedback on the e-course regarding the thematic area, the topics developed, the structure and the technicalities. The participants highlighted the innovativeness and the usefulness of the course, which, based on specific comments, has an added value, filling in the existing gap.

4. Conclusions

It goes without saying, that the pilot/ testing phase of the BONDING project e-course resulted in encouraging comments, with participants highlighting its added value, innovativeness and usefulness. Thus, the BONDING e-course is proven to be a useful tool for training young people who want/ plan to initiate a befriending service on a voluntary basis. The same goes for groups of youth and youth associations who want to create/ establish such a type of service in their community (ies), as well as organisations working in the field of youth or elderly care, and/ or any other interested party (ies).

5. Photos – Memories from the Event





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