

Facilitating intergenerational solidarity and learning through building friendships between youngsters and elderly



**Bonding**



PR2

# Piloting Report



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### 1. Introduction

PCG got in touch with 13 young people who expressed interest in the idea of making friends. As a result of the conversations held, it turned out that two people had previously worked in the form of voluntarism with the elderly, and one of them actively supports people with certified disabilities.

All of these people were familiar with the goals and content of the course. It can be concluded that the PCG achieved the goal of testing. Among the respondents were 8 women and 5 men.

### 2. Methodology

Conducting pilot activities was aimed at presenting the educational project and encouraging potential participants to enroll in the course that would form the main part of the program. The procedure for these activities was composed in a carefully thought-out manner. After contact was made with those interested in participating in the project, they were provided with detailed information about the project and provided with a link to the virtual sessions that were held during the pilot. Each session had breaks in order to keep participants fully engaged.

At the beginning of each session, the general assumptions of the project, its goals and expected results were presented. The 6 modules that constitute the course content were then presented to the participants, discussing their content and objectives. At the end of the session, instructions were given to participants on the process of creating an account and accessing the course.

The main goal of these sessions was to give participants an in-depth presentation of the course with a view to stimulating their interest and motivation to enroll in the course, which they could continue individually, adjusting the pace of learning to their own needs. Analysis of the results showed that all participants in the pilot phase made the decision to enroll in the course.

### 3. Results

The evaluation questionnaire has been completed by nine of the ten people who enrolled in the e-course and these are the results:

1. The learning objectives were presented clearly: 10 totally agree – 3 agree
2. The e-course met participants' expectations: 11 totally agree – 2 agree
3. The contents are relevant: 10 totally agree – 3 agree
4. The e-course is dynamic and interactive: 10 totally agree – 3 agree
5. The e- course is complete and well structured: 12 totally agree – 1 agree
6. Participants learnt new things related to intergenerational activities: 10 totally agree – 3 agree

7. The e-course fosters the improvement of the abilities to establish a befriending service and be a befriender: 10 totally agree – 2 agree – 1 neutral
8. The e-course fosters the improvement of the abilities to manage a befriending: 9 totally agree – 3 agree – 1 neutral
9. The e-course is clear and accessible: 12 totally agree – 1 agree
10. The e-course works properly: 8 totally agree – 1 agree
11. The evaluation activities work properly: 8 totally agree – 3 agree – 2 neutral
12. Strengths of the e-course:
  - I. The course is visually appealing and very interesting because it is interactive.
  - II. The course focuses on relevant aspects - it does not bore.
  - III. The content of the course is clear.
  - IV. People also appreciated the id of the course/program itself - pointing to its contemporary need for implementation
  - V. The course attracts young people.
13. Technical problems
  - I. People pointed out probmey during exercises - some answers disagreed (no specific examples were given).
14. Respondents did not identify specific changes that could be added to the platform.
15. no comments from participants.

In our opinion, the results of the survey clearly indicate a very high evaluation of the course. Participants did not indicate specific comments, making it impossible to clearly state what should be improved. In the survey results, the vast majority of comments emphasize the strengths of the course.

#### **4. Conclusions**

The pilot phase of the e-course revealed that there is considerable interest in the project topic among the target groups. However, it should be noted that the limited number of participants during this phase may be a result of seasonal factors, especially considering the period of its implementation during the summer season. Nevertheless, after analyzing the evaluations of participants in the pilot sessions, it can be concluded that the e-course shows very high potential as a training tool.

It is worth noting the positive feedback from the course participants, which suggests that the e-course can be an effective tool in educating young people interested in starting volunteer activities.



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